

Po Leung Kuk Tong Nai Kan Junior Secondary College
Report on the Use of the Promotion of Reading Grant
2023-2024 School Year

Part 1: Evaluation of the Effectiveness

1. Evaluation of the objective:

In order to cultivate students' reading interest, we have Monthly Theme Reading Promotion in which the school library provides a list of books and series of reading activities for students regarding certain reading themes. In the 2023/2024 school year, the theme of each month was as follows:

Year	2023			2024					
Month	October	November	December	January	February	March	April	May	June
Theme	香港 人、物、情	English new books	中文新書推介	Sports	STEM Education	Chinese history and culture	植物、園林 (春色滿園)	音樂、藝術	參觀圖書館 (荔枝角)

Monthly Theme Reading Promotion was carried out in October 2023, January 2024, February 2024 and April 2024. as shown in the above table. In response to different themes, thematic books were displayed in an eye-catching corner of the library to arouse students' interest. It was observed that students liked picking up books from this corner and reading them in the library during recesses and after school. Students would be awarded if they borrow books of related to the theme of that specific month. Also, Inter-class Bookmark Design Competition was organized. Different themes of books will be introduced to students in the next academic year.

Besides, language teachers and students are required do Good Book Recommendations from the school library collection to students. Library teachers also prepare New Book Recommendation videos. These videos are broadcasted to the whole school during morning assemblies, in order to promote the reading atmosphere.

To cater to student's literary and educational needs, a book fair was held in the February. This event offered students an opportunity to explore a wider range of reading materials.

2. Evaluation of strategies: (e.g. evaluating the effectiveness of strategies employed to create a reading culture based on the change of number of books borrowed by students and the scope of the reading activities)

After adopting various reading strategies throughout this academic year, the reading culture among students has been developing gradually. Students read more books compared with the previous academic year as shown in their submission of book reports.

Furthermore, a variety of activities have been held every year to enhance the reading culture. These include the book fair, World Book Day Reading Challenge and Reading Club. The participation of these activities was satisfactory, with students and classes actively engaged in different reading activities.

Part 2: Financial Report

	Item	Actual Expenses (\$)
1.	Purchase of Books Broadening students' exposure to reading (by purchasing a wide variety of fiction and non-fiction texts of different disciplines)	
	<input checked="" type="checkbox"/> Printed books (Chinese) <ul style="list-style-type: none"> ➤ Chinese Language ➤ Social & Cultural Studies ➤ Putonghua ➤ Chinese History ➤ Physical Education ➤ Careers Guidance ➤ Moral and Civic Education ➤ Others 	26,767.70
	<input checked="" type="checkbox"/> Printed books (English) <ul style="list-style-type: none"> ➤ English Language ➤ Social & Cultural Studies ➤ History ➤ Geography ➤ Finance and Accounting ➤ Economics ➤ Music ➤ Visual Arts 	12,599.10
	<input checked="" type="checkbox"/> Printed books (STEM and AR Books) <ul style="list-style-type: none"> ➤ Mathematics ➤ Integrated Science ➤ Physics ➤ Biology ➤ Chemistry ➤ Information & Technology Studies ➤ Living Technology ➤ Design & Technology 	5,913.00
2.	Reading Activities	
	<input checked="" type="checkbox"/> Hire writers, professional storytellers, etc. to conduct talks	1,500.00
	<input checked="" type="checkbox"/> Monthly reading promotion (Inter-class competitions and reading game booths will be carried out every month regarding to different themes of reading.)	4,128.10
	Total:	50,907.90
	2022-2023 Balance B/F	16,641.20
	2023-2024 Allotment	54,335.00
	Balance c/d to 2024-2025:	20,068.30