

**School-based After-school Learning and Support Programmes 2023/24 s.y.  
School-based Grant - Programme Report**

Name of School: Po Leung Kuk Tong Nai Kan Junior Secondary College

Staff-in-charge: Ms. CHIU Man Ming

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A. The number of students (count by heads) benefitted under the Grant is 506 (including A. 97 CSSA recipients, B. 282 SFAS full-grant recipients and C. 127 under school's discretionary quota).

**B. Information on Activities to be subsidised/complemented by the Grant.**

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Gifted Education (School Team): Chinese, PTH, Science, ITS, English	54	129	17	100%	10/2023-7/2024	\$45,250	Students' reflection Teachers' feedback	Headstart Group Limited, etc.	
Joint School Study Tour to Germany	1	0	9	100%	7/2024	\$35,000	Students' reflection	Maxthon Universal Exchange Centre	
ECA sessions and after school activities	38	141	89	100%	10/2023-5/2024	\$67,560	Students' reflection Teachers' feedback	Stardian Education, etc.	
Leadership training activities	4	12	12	100%	7/2024	\$20,964	Students' reflection Teachers' feedback	TZ Studios Limited, etc.	
<b>Total no. of activities:</b>	4								
<b>@No. of man-times</b>	97	282	127						
<b>**Total no. of man-times</b>	<b>506</b>								
					<b>Total Expenses</b>	<b>\$168,774</b>			

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
<b>Personal and Social Development</b>						
f) Students’ self-esteem	✓					
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

**D. Comments on the project conducted**

*Problems/difficulties encountered when implementing the project*

*(You may tick more than one box)*

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: \_\_\_\_\_);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): \_\_\_\_\_

**E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

Students, teachers and parents are satisfied with the services and activities provided.

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