



**Po Leung Kuk  
Stanley Ho Sau Nan  
Primary School**



**Po Leung Kuk  
Tong Nai Kan  
Junior Secondary College**



# Study Tour of Cultural Heritage & Technology in England

2019



## The Kuk's Spirit

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Mutual Respect

United Effort

Benevolence

Charitable

Gratefulness and Recognition

Dedication to Serving  
the Community

## Vision

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Children are nurtured, Youngsters are educated  
Adults are supported to contribute  
Elderly are cared for  
The less fortunate are lightened with hope.

## Mission

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To be the most prominent and committed charitable organisation.  
In the Kuk's Spirit to do good deeds with benevolence.  
Dedicated in protecting the young and the innocent,  
caring for the elderly and the underprivileged,  
aiding the poor and healing the sick,  
educating the young and nurturing their morality,  
providing recreation to the public, caring for the environment,  
passing on the cultural inheritance and bringing goodness to the community

## Values

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Fine traditions, Accommodate the current needs  
People-oriented, Care and appreciation  
Sound governance, Pragmatism and innovative  
Integrity, Vigilance  
Optimal use of resources, Cost-effectiveness  
Professional team, Service with heart



# Preface

*Ms. Kam Yim Mui*  
*Principal of PLK Stanley Ho Sau Nan Primary School*

This summer, four teachers and twenty students from Po Leung Kuk Tong Nai Kan Junior Secondary College and our school went to England for a thirteen-day educational study tour. Our main aim was to give our students the unique opportunity to learn about educational, cultural heritage and technological developments in England, to study with the other international students and to instill confidence in the use of English. It was truly an unforgettable experience for us.

In our trip, our students studied in the well-established Language Education Centre. We toured in their campus, studied in the language class and shared our experiences with the others. Our students were able to share their life experiences in English with the newly-made friends. The tour also taught our students to be independent and forged new ways of communicating with teachers and one another. Students had the opportunity to widen their communications skills, broaden their minds and experience different cultures. They showed respect and understanding of other culture and gain a meaningful insight into the England education system and way of life. Our students too deserve a special mention for their eagerness to learn new things, to use their English with confidence and appreciate England culture. We had a deep understanding about the living style and culture of the England.



We went to several well-known museums which also widened students' horizons. Science Museum in London showed the old technologies, such as the first space shuttle, the train, and the camera in London, which gave our students a valuable chance to know more about the rapid development of technology. Meanwhile, Royal Air Force Museum London displayed the collection of aircraft and engines in which students were able to learn the great development of aviation in London. Moreover, British Museum contained approximately 8 million precious exhibits which enriched students' knowledge on cultural heritage around the world. For example, they visited Rosetta Stone and different Egyptian mummies, which helped them to understand more about the cultures in the old Egypt. Additionally, a visit to Tate Modern and St. Paul's Cathedral also broadened their horizons on the perspective of arts and religions respectively, which were also a part of cultural heritage. Therefore, students had benefited greatly from this once-in-lifetime opportunity.

We also want to give thanks to Po Leung Kuk Tong Nai Kan Junior Secondary College for their collaboration in this trip. The success of the tour was due largely to the teachers of both schools who made the necessary contacts, devised the program, planned the itinerary and developed the English training program and Parents' Seminar prior to departure.

We offered our special thanks to the teachers who came on the tour. They looked after the students with kindness and patience on a daily basis. Hopefully, we will have the golden chance to visit other countries in the coming future!



# Day 1

Depart from Hong Kong International Airport



# Day 2

Royal Observatory Greenwich, Greenwich Park, National Maritime Museum, River Thames & Tower Bridge



# Day 3

## University of Cambridge, King's College & Cambridge Science Museum



# Day 4

## Sherlock Holmes Museum, Science Museum & Buckingham Palace



# Day 5

English Class at Twin Education & British Museum



# Day 6

English Class at Twin Education



# Day 7

English Class at Twin Education, St Paul's Cathedral & National Gallery of British Art



# Day 8

English Class at Twin Education, Graduation Ceremony & Birthday Party



# Day 9

Warner Bros. Studio Tour London:  
The Making of Harry Potter, Westminster Abbey  
& Trafalgar Square



# Day 10

Royal Air Force Museum, National Gallery on Day 11  
Victoria and Albert Museum & Hyde Park





## Day 11

Big Ben, London Eye, the National Gallery, China Town & Oxford Street



## Day 12

University of Oxford, Christ Church, Museum of Natural History & Pitt Rivers Museum  
Depart From London Airport: on a new line



## Day 13

Come back to Hong Kong





*Ms. Kwok Wing Ki  
(PLK Stanley Ho Sau Nan Primary School)*

It was the fifth time I organised the educational tour for the school. My feeling was totally different from the first time. I was so glad that our students tried their very best to learn and explore different kinds of new things in this thirteen-day journey.

England is a very worthwhile place to visit as it is a cultural, economic, scientific and historic centre. The education system and learning culture are quite different from ours. The study tour provided a golden chance for our students to experience all of these differences.

Our study schedule included both classes and excursion visits. The language centre we attended was not very big, but it was a very decent place. Through the learning in the language learning centre, our students were invited to participate and practice English in an authentic environment. Students could join different lessons and had a lot of interactions with the buddies there. It did not only enable them to speak up confidently in English, it also widened their horizons and cultivated respect for different cultures. Students could learn more by not just thinking highly of learning languages, but evaluating the experience they have and how they feel about it. They were eager to learn and explore more knowledge in the other culture and did their best to communicate in English. I was proud of them. At the same time, I had more chances to communicate with the native English teachers and some teachers from the other



countries. It also strengthened my teaching acquisition as we shared our pedagogical theories together.

At the same time, everyone enjoyed the outdoor visits. We went to different tourist spots about the science and technology. We recognized that England played a major role in the development of science and technology and major technological sectors include the aerospace, motor and pharmaceutical industries in the past when we visited the Science Museum. We also visited the National Gallery, the British Museum, Westminster Abbey, Buckingham Palace and of course the world's famous universities. We acquired a deep understanding of the historical and cultural development in different parts of England.

In the tour, I really appreciated every teacher's contribution. Everyone took a great care of each student with patience and unconditional love. Students also learnt to be independent and cooperative. It was so touching to see the changes of our students. They became more well-organised, caring, independent and cooperative. Most importantly, teachers and students had developed a better relationship. We played, shared and laughed together. The distance between teachers and students lessened and we became closer. All the effort we spent before and during the tour was worth it.

This trip was definitely an eye-opening, treasurable and memorable experience for all of us. I hope that our students and I could share more joyful experience with the whole school in the future. Our school will continue to organize overseas study tours for our students to broaden their horizon.





I have learned a lot of new knowledge in this tour. When we arrived at the hotel, I needed to speak English all the time with the staff. They were good and nice. However, I cried in my room when I missed my family and friends in Hong Kong. I could only see them through video calls. That was my challenge in this journey and I learnt to be more independent finally.

During the journey, I also needed to talk with foreigners in the English Centre. They encouraged me to communicate with my classmates in English. I was so happy that my teacher praised me. I was getting much more confidence and courage. I began to speak up in the class happily and shared my ideas in the lessons. I enjoyed my communication with the foreigners. I would like to thank my teachers and my teammates for supporting me in the journey.

Besides, it was my first time to travel without my parents. In the tour, we visited a lot of museums. I learnt a lot about the historical heritage. The tourist guide told us a lot of

information about the history of London and it broadened my knowledge. She also told us that we needed to be careful of our belongings. I was scared that some thieves might really be around us. Therefore, our teammates took a great care of each other.

I thought that the city was so beautiful. I would like to thank my school for giving me this opportunity. It was an unforgettable experience in my life. I shared with my friends after I came back to Hong Kong. I hope I can join again in the future.



This study tour in England was a great and unforgettable experience for me.

During the trip, I learnt a lot of things that I couldn't learn from my textbooks. In the English lessons, we communicated with each other in English only. It improved my speaking and listening skills in English. Besides, I had to do many things by myself such as washing the clothes, tidying up the bed and the luggage. It was a big challenge for me. Also, I made many new friends. We needed to finish the group work during the trip so we had to discuss together. I learnt the importance of team spirit.

## *Fung Hei Yau, Hazel (P.4C)*

Apart from these, we visited many places such as British Museum, Science Museum and Kings College of Cambridge University. I learnt about the culture and historical development of England. In the Science Museum, we could learn the knowledge of science through the interesting games. The important thing that impressed me most was the statue of Venus in British Museum. Venus was a Roman goddess. I learnt the story of Venus. It was really interesting. I tried to search some more information for the theme-based learning project and shared with my team members. It improved my organization and communication skills. There were also many attractive exhibitions and buildings in England. I bought many souvenirs for my family and friends. After I came back to Hong Kong, I shared my experience and some funny stories with them happily.

In the whole tour, our teachers and the guide took very good care of us. The classmates from both primary and secondary school also helped me a lot. I appreciated their help and care.

In the future, I would like to join this kind of tour again because it is a valuable experience in my life.



*Wong Sze Tin, Christine (P.5D)*



It was not my first time to join the study tour. However, it was my first experience to study in England. I had a wonderful thirteen-day study tour in London. I tried my best to learn in the lessons. I practiced a lot and asked questions in class.

Practice makes perfect. I communicated with the international students who came from the other countries in the lessons. My English speaking skill was improved through the communication with the foreigners. I learnt a lot from them.

Before the tour, I was quite independent and I could take care of myself. However, it was not enough for me. In this tour, I learnt to help and take care of my buddies in the new environment. I gave mutual support to my team members. I became more independent and full of confidence. It was a great way to develop my leadership skill.

At the same time, I also learnt more about the issues of cultural heritage in England through the visits and theme-

based learning activities. Cultural heritage can provide an automatic sense of unity and belonging within a group and allows us to better understand previous generations and the history of where we come from. Heritage preservation is very important in the world.

Last but not the least, I appreciated that our school could offer this golden opportunity to me. It was an extremely meaningful and enjoyable experience because it helped me with the spoken English and broadened my horizons. I will share my life experience with my schoolmates. I hope our school can provide more learning opportunities to my schoolmates in the future.



*Luk Chung Lam, Ronnie (S.2E)*



It was an amazing opportunity for me to learn more in this whole tour. I learned about the culture of London. I learned to speak English with the suitable intonation and traditional English accent. I tried my best to practice in the lessons.

It was great to visit the historical places. I was impressed the buildings were well-maintained. They were clean and tidy. I made myself a better person in this tour. I learnt to be more cooperative, independent and self-disciplined in doing my team work.

My most memorable experience was that I lost my passport in this trip. I was lucky that I could take a new one before I came back to Hong Kong without having to stay in London for some more days. I will take good care of my belongings next time!

I want to thank all the teachers and my schoolmates for giving me this unforgettable memory.



*Cheung Hang, Victor (S.2C)*



I felt excited about the trip to England. I expected to learn how to take care of myself and the culture of England. I also hoped to have more opportunities to talk with others and use English more.

On our first day, we went to the Royal Observatory Greenwich and the National Maritime Museum. I was so happy when I enjoyed ice-cream with my groupmates together as the weather was really hot on that day. In the afternoon, we went to Greenwich Park, River Thames and the Tower Bridge. I enjoyed the cruise on the River Thames a lot and I found the view of the Tower Bridge really beautiful.

We also went to the British Museum. The most unforgettable exhibit in the Museum for me was the mummy. I have heard about mummies a lot, but it was the first time I could see a real one!

We had four days of English lessons in the Twin Learning Centre. The school gave us a test on the first day. I thought it was too difficult for me. I spent half an hour to finish the paper. During the lessons, I met some new classmates. They were nice to me. The teacher divided us into two groups. My groupmate's English was not good. I always needed to teach her how to read the words. However, I could also practice my Putonghua with her. We also tried to improve our spoken English after we knew more about one another. We got our certificate on the last day. We gave souvenirs to the teachers and classmates. They were glad when they received my presents. We also took happy photos together.

On the second Friday, we went to Warner Bros Studio. The main character of the theme park was Harry Potter. In the park, there were a lot of settings and buildings about the story. When we went to the souvenir shop, my groupmates went to buy clothes and I also got myself some souvenirs.

It has been an unforgettable trip for me. I enjoyed it very much.





*Mr. Cheung Ting Yin  
(PLK Stanley Ho Sau Nan Primary School)*



In the recent summer vacation, our students did not simply drop their school bags and head towards entertainment but learned in a vastly different way outside the traditional classroom. Our destination, the United Kingdom, is a country that our students and even I myself had longed for a visit. The tour was particularly meaningful to me as the UK is the origin of English Language, the subject I teach in the school.

The fruitful study tour which encompassed a wide range of activities and classes about technology development and cultural heritages yielded success in enriching the minds of our students. They visited the Science Museum in London and took a glimpse of the technological inventions such as the ever-first space shuttle, rail, and even camera in London. The museum is like compressed space-time where students could travel back to the era before they were even born to understand how rapid technology has thrived. Besides, the prominent and renowned British Museum was also a focal spot where our students were fond of spending time. The extensive 8 million cultural and historical collections captivated our students especially when they “witnessed” the Egyptian

mummies in the Ancient Egypt zone. Other than museums, they also participated in language classes to immerse themselves in a full English-speaking environment and worked on daily journals to reflect on their newly acquired knowledge. Apart from the academic activities, we also went to world-class heritages like the Oxford and Cambridge Universities, Westminster Abbey, and Buckingham Palace, to name but a few.

The whole journey was mostly convivial and rewarding to both the students and the teacher escorts, though sometimes challenging. Throughout the tour, we had moments of joy. However, there were also occasions where some of us showed disagreement. Despite the conflicts, our students realised they had to respect not only the teachers but also their peers and they took the initiative to make friends with the senior. There were also times that few of us suffered from minor illnesses. To all of the teachers' surprise, all other students exhibited empathy and solicitude towards the sick schoolmates. It is legitimate to conclude that we all grasped better skills in taking care of others and communicating with patience.

This unique and memorable tour and the impression of our students' adorable faces and innocent behaviour are imprinted on our minds. I could never forget the 13 days we spent together in the unusually cool summer (just twenty-something degree in the UK!). Stepping outside the classroom, we may learn in completely different perspectives where knowledge does not seem like distancing itself from us - we are right where it surrounds us. It is my fervent wish that I can take another precious opportunity to be a part of the study tour in the future. Where is next? I am ready!



*Chan Yin Chun, Bevis (P.4D)*



I was quite nervous before the tour because it was my first thirteen-day study trip without my parents' companion. The flight to London was long and tiring. We arrived at late night, but we were too excited. Weather was good in London. It wasn't too cold. It was so comfortable. We started our first day's schedule after a night.

Our study schedule included both classes and excursion visits. I enjoyed the outdoor session. We visited many museums. I got on well with the secondary students. It was a very fun and special experience to play with them. We also worked well in doing the theme-based project about the development of science and technology. It was an amazing experience for me. I learnt a lot about the history of science and technology in England which I couldn't find on the books.

The education centre we attended was very big and well-organised. I chatted with some foreigners who came from the other countries. The learning environment was so relaxing which was so different from the stressful atmosphere in Hong Kong.

I was grateful to the school for giving me this opportunity to learn beyond the classroom.





*Jung Wang Hin, Jimmy (P.4E)*

The study tour provided me a good chance to broaden my horizon. During the whole tour, I practiced using English to communicate with all the people. I spent time to share my life experience with them. I had more interactions and golden opportunities to practice using English for communication. I learnt more about British traditional culture in details. I enjoyed my indoor and outdoor learning activities all the time.

At the same time, I also learnt more about the development of science and technology in England through

different visits in the museums and our theme-based project. Science and technology made significant contribution to the whole world. They led to the improvements in health systems, education and infrastructure.

Generally, the visit to the UK brought me an overview of an updated and modern education system. I was very happy when I could meet more friends from the secondary school and other parts of the world. We gained mutual understanding and we shared information about our cultures and our hobbies.



On the first day, we went to Greenwich Park and we experienced the local students' way of having lunch in the Park. After that, we went to Maritime Museum to see the invention of England. Finally, we took a ride on River Thames and we saw London Tower Bridge. I was amazed by its magnificent view.

On the second day, we went to University of Cambridge to see students' learning environment and we also got a chance to walk though it's unique fair in the morning. After that, we went to Cambridge Science Museum to know about the theory of different objects.

We went to the Sherlock Holmes Museum on the next day. We saw lots of information of how Sherlock Homes solved crimes and took photos in his working environment. Then, we visited the Science Museum. I've learnt many inventions and the theory of many objects. Lastly, we went to Buckingham Palace. It was a special spot where the Queen's office is.

On the next day, we went to Twin Language Centre to take a pre-test about our English levels. In the afternoon, we went to the British Museum to know more about the development of Ancient Greece, Ancient Egypt and Chinese history. I think those mummies and a dried corpse are the most unforgettable things for me. I learnt about the process of how people took out those organs out and kept them forever.

On the fifth day, we attended the English classes in the centre for the whole day. We tried to set up our short-term and long-term learning goals in the English lessons.

Then, we went to St. Paul's Cathedral. We walked about 500 steps of stairs to enjoy the whole London view. Then, we went to Tate Modern Art Museum, I saw a lot of pictures that I didn't understand and I thought those artists' minds were very strange because their drawings were difficult to understand.

After a few English lessons, we went to the last day of our study. We took our graduation certificate and we took pictures with our teachers and classmates. I still remembered the last topic we discussed in my lesson. It was about why poverty has nothing to do with money and this topic really gave me a headache.

On the eighth day, we woke up particularly early for going to the place that I've been waiting to go to, Warner Bros Studio, the Making of

Harry Potter. I saw those stage props that they used for filming the movies. In the afternoon, we went to Westminster Abbey, where we saw many celebrities' coffins and statues. I've also learnt the difference between Catholicism and Christianity is.

On the next day, we went to the Royal Air Force Museum in the morning. We saw the structure of airplanes and how the people control planes. We also saw the history of the extension of population.

Before going back to Hong Kong, we went to lots of famous places in London. First we visited Big Ben and Parliament building. Next, we went to the London Eye, the National Art Museum and Chinatown. In the museum, I saw my favourite pictures of Van Gogh and I could see many traditional food in Chinatown.

I have learnt a lot about of English culture and history. I've experienced local food and I had a chance to have lessons with some international students.

It was really a great experience for me to join the tour.





*Cheung Sum Yu, Nicole (S.2A)*



In this study tour, I learnt a lot of knowledge. My English speaking skill was improved after these thirteen days in London. I knew more about the history, cultural, science and technological development of London, not only from the book. I felt excited and I will not forget this special experience in London.

The most memorable experience was the visit of London Eye. It is a very special ferris wheel and it is much more amazing than Hong Kong ferris wheel as it is tall enough and we can see the whole view of London. Also, my goal in this study tour is to see more western buildings like castles. I saw a lot of them and I really appreciated the architecture of western countries as they were magnificent.

I went to Twin English Centre to learn English for a few days in this study tour. The education of London is more interactive and we can discuss more with the teachers and students and it is fun to study there as we like playing around in the campus.

My favourite tourist attraction was Cambridge University. The university is quite big and there are a lot of colleges. I hope that I can enter this university and study for two to three years. I will work hard and try to achieve my goals in the future.

After this tour, I knew more about London. I also met a friend from the primary school. She is very nice and I hope that we can meet each other in the future.

Thank you my school for giving me this chance to join this study tour!



*Yue Yu Jin, Yujin (S.2B)*



After a long flight, we went to Greenwich on the second day. It is a beautiful place with grassland and many trees. We had a picnic and took some photos there. I lay down on the grass that we saw the azure sky and the cool wind was blowing. I almost fell

asleep. Then,

we took a boat trip on the River Thames where we saw different traditional buildings and the famous landmark of Tower Bridge.

On the next day, we went to Cambridge University. We visited some colleges and Great St Mary's Church where there were western style design and buildings that I haven't seen before. Next, we bought the university sweatshirts at Market Square.

On the fourth day, we went to Sherlock Holmes Museum where it showed different items in the drama such as rooms or wax figure. I bought a bracelet as my souvenir there.

From the fifth to the eighth days, we had English lessons which we had exchanges and learnt English with other foreigners. I met some new friends who came from Palestine and Oman. It made me more sociable.

On the ninth day, we went to our most expected place of W.B Harry Potter studio where it showed many items and scenes of the film. The place was so fascinating that we took many photos. Finally, we used seven minutes to walk around the souvenir shop quickly and I bought a Harry Potter's Gryffindor scarf, a magic wand and a key.

On the tenth day, we went to Hyde Park. There were some swans and birds in the lake. It was a very beautiful scene.

On the eleventh day, we went to London Eye and Oxford Street where famous places and brandname shops were all around. We bought some souvenirs on Oxford Street.

Finally, I would like to thank for the kindness and patience of our tour guide Jessica. When we had some problems, she tried her best to help us and solved our problems. She helped us to prepare and arrange everything in this tour. Thank you for giving us an unforgettable journey.







*Mr. Yeung Wing Shing  
(PAK Tong Nai Kan Junior Secondary College)*

I am glad to have spent such a pleasant and fruitful fortnight in London with twenty lovely students this summer.

London is one of my favorite travel destinations, which I have been to a few times. Immersing in many things British in my everyday life, from football to music, news reports to entertainment shows, I feel like home when I am in London. Yet, this trip has still given me some new experiences in the city.

First of all, the packed lunches were a new experience to me. Sandwiches, snacks and fruits a standard lunch during outings for local students, as told by my friend in England were surely something I haven't tried. The food was simple, yet not less healthy and delicious. It was indeed a nice time to chill out and enjoy the city and the scenery when we were having the lunch in local parks. Same as many Hong Kong travelers, I would be busy shopping or finding local delicacies when I am on holiday tours. Sitting on the lawn to enjoy a lunch and looking at local people's lives gave me a new way to feel this city.

Another highlight of this trip for me must be the visit to the Warner Harry Potter Studio. Despite having visited London a few times, I haven't been to this theme park before. Being a huge Harry Potter fan, I have to admit I seemed more excited than the students during this part of the trip. Being able to see the props and shooting scenes of the movies have brought me back a lot of childhood memories. At the end, we have to rush to the gathering point in the very last minute (without forgetting the last-second souvenir shopping) my apology to students in my group!

Of course, the main objective of the tour is to learn about the cultural, historical heritage and development in science and technology in the Britain. There were a lot of museum visits scheduled in the itinerary. It was my pleasure to have the chance to share with my students what I have seen before in some of the museums I have visited. I hope this could give them a better understanding of the exhibits. A little bit caught by surprised, I was invited to introduce the Big Ben and the Parliament Houses. Luckily, I was still able to remember some of the stories told by my tour guide during my last visit to the Parliament Houses. It was a nice place, with a lot of stories, but unfortunately, we were not able to enter it since it was under renovation.

The trip was not without hiccups. The detour to the Chinese Embassy and a visit to the A&E were certainly unexpected. However, at least all of us were able to travel back home safely and happily. I will surely return to London. I hope after this trip, my students would also love this city and return to explore it in the future.



*To Wai Lok, Mervin (P.5B)*

It was a valuable and unforgettable experience for me and I would never forget every minute that I spent in England. It was my first time to travel by myself. I had a little bit nervous before the tour. However, I had a good roommate. He shared with me and we helped each other. I learnt to be more independent and considerate.

When we learnt in the centre, my teachers taught us some interesting and challenging things. They were intelligent and helpful. We had great fun in the lessons.

Most importantly, the trip has aroused my awareness on the growth of science and technology. Science and Technology are associated in all means with modernity and it is an essential tool for rapid development. The British government set up different kinds of policies to promote science education. Engaging young students with exciting material and experiences motivated them to learn and pursued the sciences throughout their schooling. My visits broadened my horizon about the importance of science in early education.

Generally, I learned a lot of things in the tour. First, I tried to take care of myself as well as my teammates. I also learnt to share my opinions and communicate in a pressure-free atmosphere.

Time flew like an arrow. I couldn't believe the thirteen-day educational tour came to the end! On the last day, I was sad to say goodbye to this beautiful city. I hope that I can have chances to study here in the coming future.





It was a golden opportunity for me to visit UK. I visited UK from the tenth of July to the twenty-third of July. There were twenty students and four teachers in this tour. Some of the students and teachers were from the secondary school. We divided into four groups. I learnt with my groupmates. The secondary students were friendly and kind. They took care of me and played with us.

In this trip, we visited Greenwich, Maritime Museum, Thames River, Oxford University, British Museum, Warner Brothers Studio, Cambridge University, Science Museum and Big Ben. I was impressed by those beautiful scenes. I learnt about the history of England.

Besides, it was an unforgettable experience for me to take a course in London because I could learn more about the culture of Britain and the lessons were full of fun. I couldn't imagine that I could have lessons with native students and make friends with them.

In conclusion, it was a wonderful trip for me because I could see a lot of things about Britain and the development of the knowledge about science and technology in England.

At last, this was my first time to go abroad without my parents. I became more independent during the trip. Thanks for the teacher's caring and classmate's help. I will never forget this fruitful experience.



*Chiu Ching Hei, Hayden (P.5D)*



My amazing England study tour started on the tenth of July. I had never imagined that I could learn such a lot of things that had increased my exposure throughout the tour.

After a long flight, our study group arrived at the hotel and took a rest at night. In the first three days, we toured the town and visited different tourist spots. It allowed us to see a lot of amazing traditional British architecture. The tour provided an excellent opportunity for us to experience British culture. It was impressive to visit the University buildings in Oxford and Cambridge. We walked around the campuses where students live and receive tutoring and supervision from professors.

The British people taught me to be respectful. London is a country with people coming from different nationalities. Everyone comes from a different background - ranging from their skin color, language, to their tradition and culture. However, this is a country that has shown me how multi-races can live in peace and harmony. The key is to respect each other and be polite to everyone. I understand why every single person in England has a smile on the face now.

On the other hand, my English level was enhanced after this study tour. I worked hard to increase my vocabulary bank by observing the things happening around me. Moreover, I had improved my listening and speaking skills too. I tried to be patient and listened to them. I tried to speak up too.

I deeply understood why people said 'Travelling a thousand miles is better than reading a thousand books. This study tour has brought me lots of exposure and life experience that I will never be able to read from books.

Lastly, I was so thankful to my tour teachers and of course, our tour leader too. Their care, sharing and guidance throughout the trip were highly appreciated. Thanks for our principal, Miss Kam who gave supports to us for such an eye-opening learning experience!



*Wong Yat Jung, Antonio (P.5D)*



From 11th July to 23rd July, I went to England for the study tour. Firstly, I had a 12-hour flight and I felt sick even though we were travelling with a decent airline. It was very cold on the plane and I tried to put on my jacket to keep me warm.

The first thing I did after arrival was of course to get through the immigration counters. I found the process a bit annoying as it took us really long. It was very late when we went to our hotel. I had a good sleep because I was exhausted.

On the next day, we went to different tourist spots. My favourite tourist spot was the Tower Bridge. And for the

*Fok Shing Hei, Sunny (S.1E)*

following days, we went to many different famous locations in the capital of England, London. All my experiences broadened my horizons.

From the fifth to the eighth days, we went to the language school for learning and I met some nice friends there. We communicated in English and it made me more confident to speak up through our interactions.

On the last day, we went to Oxford College and we bought some souvenirs on Oxford Street. We went to a famous fast food shop, Five Guys for lunch. The food there was delicious. At last, we went to the airport early.

This study tour provided me more golden opportunities to learn more things that I have never heard before. It was my honor to participate in this study tour. I would like to thank my teachers and team members. They gave me a lot of supports and care.



*Kwok Chun Ming, Sunny (S.3A)*

On my flight to London, I was excited and could not wait to begin the trip. However, when the plane was about to land, I was also a bit nervous as I did not know how the trip would be like.

Luckily, my nervousness was gone after the first day. We went to the Royal Observatory in Greenwich and the National Maritime Museum. The Royal Observatory has recorded the history of astronomy and the theories behind a clock. The Maritime Museum was about the development of ships. The most unforgettable moment of the day was when I saw the archetype of an old clock. I couldn't believe that scientists could invent such a thing in the past. I felt really excited and surprised.

We visited Cambridge on the next day. The campus of the Cambridge University was much bigger than I thought. The visit to the Science Centre was also interesting. I learnt quite a lot during the demonstration.

We also visited the British Museum during the trip. In the Ancient Greece Gallery, my most unforgettable exhibit was the Parthenon. The structure and the outline of the building were awesome and magnificent. However, it was a pity that some of the sculptures have been broken. Among the galleries we visited, I like Ancient Egypt the most. All the exhibits were very attractive to me. A dry dead body caught my attention. It was not the mummy of a pharaoh. Yet, I could see it more clearly since it was not covered with bandage. I could clearly see the bones and its face.

For the English lessons, I was put in Class 14 with some of my friends. The lesson in England was a little different from Hong Kong. The teacher had more interactions

with us. This made the lesson more interesting. I found the classwork quite easy. In another class, I met an old teacher and five Indian classmates. They were really funny and told a lot of jokes in English. They made the class laugh a lot. On the last day, I gave my teacher a souvenir which I bought from Hong Kong. I met some new students on that day, but unfortunately, we had to leave the class soon. Yet, it was a good experience to be here.

In this tour, I learnt to take care of myself and others. I also learnt to be confident to talk with foreigners. My expected goals were fulfilled in this tour.



# Reflections from teachers and students (Learning Group 4)

*Ms. Chu Wai Ting  
(PLK Tong Nai Kan Junior Secondary College)*



Ten students from PLK Tong Nai Kan Junior Secondary College participated in a fascinating and valuable study tour in London with ten students from PLK Stanley Ho Sau Nan Primary School from 11th July to 23rd July. During the trip, students learnt English at Twin English Centre and visited various museums, universities and cathedrals so as to understand the cultural heritage and technology in England.

As it was a joint school summer study tour, all students were arranged to form four study groups which included both junior form students and primary school students. They were assigned with a specific topic, either cultural heritage in England or technology in England and explore the topic assigned during the trip. After the tour, each group needed to make a short video which demonstrated their results of learning.

Since students had a clear mind of their learning task, they were quite motivated and eager to see, to learn, to experience and to ask questions during the journey in this European city. Such learning attitude was quite encouraging and students really enjoyed the process of seeking knowledge. For example, students discovered the unusual story behind the reference line for Greenwich Mean Time (GMT) after visiting The Royal Observatory in Greenwich. They also found out more about the time, longitude and the Prime Meridian Line. Students could learn about the ancient civilizations by seeing the precious collections displaying in the British Museum. They could even find the drawing masterpieces of Pablo Ruiz Picasso and Vincent Willem van Gogh in the National Gallery.

Apart from the academic enrichment, the trip also provided chances for students to practice English in an authentic environment. Immersing in an English-speaking city, students' English proficiency was significantly improved as they had to communicate with classmates and teachers in the English Centre, staff in various tourist spots and tour guides in English. It was obvious that most of students were more confident in speaking English after the two-week study tour.

As one of the teachers who accompanied the students in this summer tour, I was happy to witness the changes of our students in this trip. The study tour did not only help all students their horizons and understanding of different cultures, but also built up and consolidated their characters of being responsible, caring and mutual respect. The big brothers and sisters learnt how to take care of themselves, meanwhile they also needed to look after their younger groupmates during the tour. They needed to cooperate and work with each other in order to complete their theme-based videos and their learning booklet. Besides, facing difficulties and solving problems were also what they had to go through in some unexpected situations during the trip.

Last but not least, I wanted to express my thankfulness to the teachers, tour guides for taking care of our students and leading them to learn the culture heritage and technology of this wonderful city! I am looking forward to having similar experiences in the future and explore the world and knowledge with our students.



In the whole study tour, I was very thankful to our teachers and leaders for their leadership and thoughtfulness. They were kind to the students when someone got sick and had difficulties. Our teachers took great care of the needs in these thirteen special days.

During this tour, I learnt to be independent. I took care of myself and even my groupmates. I learnt to be cooperative in my teamwork. I learnt to enhance my self-confidence in using English all the time. It was a golden opportunity to experience local learning culture and interact with the international students. I met some friends from the other countries and I chatted with them happily.

They told me more about the daily learning habits and the interesting things of their hometown.

Most importantly, I visited many tourist spots and museums such as the Royal Air Force Museum, Science Museum, Harry Potter City, etc., and experienced what British students eat when we interacted in the suburbs.

It was a very interesting and unforgettable learning experience for me. I will share my knowledge and experience with my schoolmates and friends in the future.

*Lee Lai Ying, Yennis (P.5C)*



*Lau Lok Yee, Karson (P.5C)*



It was a meaningful experience in my life. Before our schoolmates went to England, all of us were required to do some preparations in Hong Kong. I tried to search some information about London. I had some brief ideas about this famous big city. I had a solid understanding of what we would be seeing and learning.

After a long flight, we took a rest in the hotel for the whole night and we got enough energy for this tour. We visited a lot of famous tourist spots and learnt more about the history of England. We worked together with the secondary students and I learnt a lot from them during our conversation and discussion.

Meanwhile, I tried my best to train myself to be independent. I started to be brave and chatted with people in English. My spoken English improved and I was not shy to speak in English in front of my classmates anymore.

It was also valuable for me to explore and learn more about the traditional culture. I became more aware of the cultural heritage issues. I had more ideas about the concept of heritage that rooted in the history of England. The conservation and restoration of cultural heritage focused on protection and care of tangible cultural heritage, including artworks, architecture and museum collections. It was really important to a nation.

It was a very fruitful, happy and fun experience for me. After the tour, I was proud to share my experiences with my family, relatives, friends and schoolmates. I would like to thank for Ms. Kwok, Mr. Cheung, Mr. Yeung and Ms. Chu for the efforts contributed to the study tour, especially the care that they showed to the students throughout the tour. If I have a chance, I will join the study tour again in the future.

*Cheung Hei Tung, Ella (S.1C)*

I had an unforgettable learning experience in this England tour.

On the first day, I enjoyed the time in Greenwich Park. My schoolmates and I had sandwiches and fruit on the grass. It was a comfortable environment for me to enjoy the sunshine. After that, we went to the museum to see some inventions in England. Finally, we took a ride on River Thames and we walked on the Tower Bridge.

On the second day morning, we went to the University of Cambridge. I admired the learning environment there a lot. We had a walk in the open market. After that, we went to Cambridge Science Museum. We played some interesting games there and learned from an interesting talk show.

On the next day, we went to the Sherlock Holmes Museum in the morning. We saw lots of information of how Sherlock Homes solves the crimes. It improved my attitude in problem-solving. When we face some difficulties, we need to find some ways to solve the problems in the future. Then, we visited the Science Museum. I saw a lot of inventions about science and technology. Lastly, we went to Buckingham Palace. It was a popular tourist spot in London.

The next morning, we went to the language centre. First, they gave us an assessment. According to the result of the assessment, we were divided into different classes. I was glad to study with some of my schoolmates and the international students. In the afternoon, we went to the British Museum. It was the first time for me to see a lot of exhibits about Ancient Greece and Ancient Egypt. I listened to the history about the nations from the tour guide.

After several days of visits, we had our lessons in the language learning centre. We enjoyed the interactions with our classmates.



On the eighth day, we went to Warner Bros Studio, the Making of Harry Potter in the early morning. We took a lot of photos in every corner of the studio. We had a great fun with my teachers there. In the afternoon, we went to Westminster Abbey. We saw many coffins and statues of British kings, queens and important people.

On the other day, we went to the Royal Air Force Museum in the morning. We saw the structure of airplanes and the development of airforce strategy and bomb design. After that, we went to Victoria & Albert Museum in the afternoon. I learned about the traditional British culture.

After that, we also went to some famous places in London such as Big Ben, Parliament Houses, London Eye, the National Art Museum and Chinatown. I didn't just take some photos. I tried my best to learn about the history of different places.

During the whole tour, I tried to enhance my confidence and team spirit by communicating with my group members. I learnt to be patient and cooperative. We took care of our teammates and worked together all the time. I would like to share my sincere thanks to my teachers and groupmates who supported me



# Reflections from teachers and students (Learning Group 4)

*Lo Ching Yan, Anna (S.1B)*



During the summer vacation, I participated in Study Tour of Cultural Heritage & Technology in England with my schoolmates, teachers and Po Leung Kuk Stanley Ho Sau Nan Primary School.

On the first day, we flew from Hong Kong international airport to England. After we arrived at London, it was very late. We went directly to the hotel and took a rest quickly.

After we had breakfast in the morning, we went to the Greenwich Observatory and the National Maritime Museum. In the afternoon, we went to Greenwich Park for a boat trip on the Thames and to the Tower Bridge. In the evening, we went to another hotel, Best Western Queens Crystal Plaza. We took a rest and we had dinner at around seven o'clock. That night we had lasagna together. It was a great day!

We went to Cambridge University on the next day. First, we toured around King's College. At noon, we went to the Cambridge Science Museum. We also went shopping there. I really enjoyed the day in Cambridge. I hope I can get good results so that I can study in a famous university in the future.

On the fourth day, we went to Buckingham Palace, Sherlock Holmes Museum, Science Museum and Hyde Park. I was really happy because I saw the astronomy tools. They impressed me most in the Science Museum.

On the next day, we went to the English class in the morning. This was our first day of class, but we needed to have an entry exam. Then we went to the British Museum. We learnt about the history of Greece, Rome, Ancient Egypt and China. We had a very fulfilling day because we learned a lot of history in English.

On the sixth day, we officially took an English class. I met a very good friend in the morning class. He is an Italian who is called Federico. Some of my classmates exchanged their phone numbers with each another on the first day. It's great! Then we had the second class after lunch. We had a lot of interactions. In the evening, after we returned to the hotel and took a rest, I had a chat with Federico. It was a happy day!

On the seventh and eighth days, we needed to join the English class. We also went to the Tate Modern Gallery and at the St. Paul's Cathedral. In the Cathedral, we walked up to the top. We could see the whole city. It was amazing. We attended the graduation ceremony and got our certificates.

On the ninth day, we went to Harry Potter's Studio. We sat on the broomstick like Harry Potter did and wore his academic gown. We took photos in front of the camera. I bought two of my photos. Then we went to the souvenir shop. I bought a lot of things such as cups, clothes, water bottles, and many different kinds of small items. At noon, we went to Westminster Abbey for a visit.

On the tenth and eleventh days, we went to the Royal Air Force Museum, the Houses of Parliament, London Eye, Victoria and Albert Museum Trafalgar Square and National Gallery. I felt sick and had a fever. My teachers took care of me patiently.

On the twelfth day, we went to Oxford University. It was a very good and beautiful environment for learning. I was really interested to learn the history and development of the University. After going to Oxford, we went to Chinatown and Oxford Street for shopping. We bought a lot of things. Then we went to the airport together and flew back to Hong Kong.

We spent the last day on the plane. We watched movies, listened to songs, rushed to write our diaries and finished our reflections. Of course, we also ordered a lot of snacks on the plane such as instant noodles and nuts.

It was a good choice for me to participate in this educational tour. I had learned a lot of in this thirteen days and how to deal with some sudden emergencies. Also, I built up a good team spirit with my group members in order to finish our theme-based project. This summer vacation has benefited me a lot.

*Kumar Laavanya (S.1D)*



On the first day of my trip, we went to Royal Observatory, Greenwich and National Maritime Museum, traveled on the River Thames and at the end of the day we went to the Tower Bridge. I couldn't forget the view along the river. It's really an unforgettable experience.

On the morning next day, we went to the Cambridge University. Its area is much larger than the University of Hong Kong. The students there could enjoy a comfortable and joyful study environment all the time. After we visited the university, we went to Cambridge Science Museum. We were very lucky that we could attend a seminar called 'Gum to Bum'. It talked about our human digestion system.

On the next day, we went to Sherlock Holmes Museum. I saw different scenes in the movies. I was shocked by the real crime scene. Next, we went to the Science Museum. It really amazed me. I learned more about the space and plant growth.

In the following few days, we went to Twin English Centre. Although I didn't meet a new friend, I could feel that the learning method of England was quite different from Hong Kong. After a whole day lesson, we went to the British Museum. We learnt about the history of the Ancient Greece, Ancient Egypt and China. The most memorable thing I could see was the dry corpse. It surprised me so much because I usually just see some real mummies or dry corpses in the textbook.

After the lessons on the fifth day, we went to the Harry Potter Warner Bros. Studio. I was so excited as I loved Harry Potter very much. In the visit, many classic Harry Potter's scenes appeared in front of me. I bought a magic wand and a scarf in the shop. After that, we went to the Westminster Abbey. I saw the tombs of different kings and queens.

We also visited lots of famous tourist spots in London such as Big Ben and London Eye. Unfortunately, Big Ben was under construction so we could just look at its outside. When we went up to the London Eye, I was afraid of the height, but the wonderful view has calmed me down. At last, we went to Oxford University, the dining hall of Harry Potter was similar to Oxford's one. At the Oxford outlet, I bought some souvenirs for myself as a reward because I did so many adventurous things in this trip.

In this trip, the most important things I learnt were team spirit and leadership. As I am a secondary school student, I need to take good care of the primary students. Also, there are lots of pickpockets in London, we need to walk together closely and can't lose our way.

I really enjoyed my study tour. Thanks for giving me this valuable chance to learn in England.

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## Study Tour of Cultural Heritage & Technology in England 2019

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