



PO LEUNG KUK TONG NAI KAN JUNIOR SECONDARY COLLEGE
保良局唐乃勤初中書院

A through-train aided school of PLK Vicwood K. T. Chong Sixth Form College
保良局莊啟程預科書院一條龍津貼中學



All for students

1. Pleasant & Harmonious Learning Environment

The newly-built Irene Yu Library and Tony Tong Biotech Lab are the highlights of our modernized campus infrastructure. The former aims to cultivate students' love of curiosity and inspire their intellectual excellence, while the latter arouses their desire for science knowledge and sharpens the research techniques in technology.



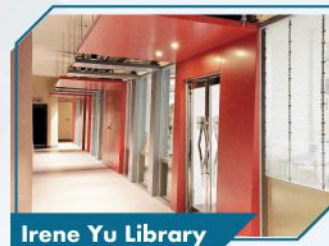
Debate room



Canteen



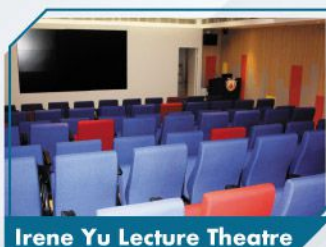
Hall



Irene Yu Library



Playground



Irene Yu Lecture Theatre



Fab Lab



Tony Tong Biotech Lab

2. Language Learning

Study Tours and Exchanges

Study tours and exchanges are held for students every year. Students learn how to communicate better with others of different cultures. It also helps students develop a sense of responsibility through the hospitality they show to the visiting guests as hosts.



Canada Study Tour



NingBo Study Tour



Australia Study Tour



Japanese Technology and Culture Tour



Czech Study tour



Shanghai Technology Study Tour



Language Policy

Most of the subjects in our school are taught in English. English is the medium of instruction. In order to enhance students' English abilities, a variety of English activities is organized throughout the academic year.

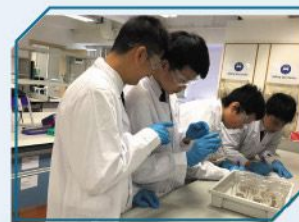


3. Broad School-based Curriculum

Our Curriculum

It aims to provide students a solid foundation of learning for senior secondary studies and lifelong learning. A balanced and broad curriculum is offered to students.

Medium of Instruction plans in practice:



For Secondary 1:

Primarily in English	English as medium of instruction	English Language, Integrated STEM (Mathematics, Science, Information & Technology Studies, Living Technology, Design & Technology), Integrated Humanities (History, Geography), Integrated Arts (Music, Visual Arts)
	Extended learning in English	Integrated STEM (Information & Technology Studies, Living Technology, Design & Technology), Integrated Humanities (History, Geography), Integrated Arts (Music, Visual Arts)
Primarily in Chinese	PTH as medium of instruction	Chinese Language, Putonghua
	Chinese as medium of instruction	Chinese Language, Chinese History, Physical Education, Social & Cultural Studies, Life Education, Library Studies and Project Learning, OLE Lesson

For Secondary 2:



Primarily in English	English as medium of instruction	English Language, Integrated STEM (Mathematics, Science, Information & Technology Studies, Living Technology, Design & Technology), Integrated Humanities (History, Geography), Integrated Arts (Music, Visual Arts)
	Extended learning in English	Integrated STEM (Information & Technology Studies, Living Technology, Design & Technology), Integrated Humanities (History, Geography), Integrated Arts (Music, Visual Arts)
Primarily in Chinese	PTH as medium of instruction	Putonghua
	Chinese as medium of instruction	Chinese Language, Chinese History, Physical Education, Social & Cultural Studies, Life Education, Library Studies and Project Learning, OLE Lesson

For Secondary 3:

Primarily in English	English as medium of instruction	English language, Integrated STEM (Mathematics, Advanced sciences (Physics, Chemistry, Biology), Information & Technology Studies), Integrated Humanities (Geography, Economics, Finance & Accounting), Integrated Arts (Music, Visual Arts)
	Extended learning in English	Integrated STEM (Information and Technology Studies), Integrated Humanities (Geography, Economics, Finance & Accounting), Integrated Arts (Music, Visual Arts)
Primarily in Chinese	PTH as medium of instruction	Putonghua
	Chinese as medium of instruction	Chinese Language, Chinese History, Physical Education, Social & Cultural Studies, Life Education, Library Studies and Project Learning. OLE Lesson



For Senior Secondary 1 to 3:



Primarily in English	English as medium of instruction	English Language, Mathematics, Physics, Chemistry, Biology, Combined Science, Geography, Economics, Business Accounting and Financial Studies (BAFS), Information and Communication Technology, Health Management & Social Care, Tourism & Hospitality Studies, Integrated Arts, Physical Education
Primarily in Chinese	Chinese as medium of instruction	Chinese Language, Chinese Literature, Citizenship and Social Development, Chinese History

Maker Curriculum

The “MAKER” Curriculum is our new school-based curriculum which aims to extend students’ learning in STEM and their generic skills through cross-curricular collaboration. MAKER is an acronym of five skills that students acquire through this curriculum, namely Mathematical Modelling Skills, Analytical Skills, Knowledge Management Skills, Entrepreneurship and Research skills. The teaching of these skills is infused in different authentic contexts and the MAKER courses.

Project-based Learning / Research Thesis

Both Project-based Learning (Form 2) and Research Thesis (Form 3) are STEM-related which require our students to put their STEM knowledge and skills into practice and pursue a more in-depth study in their areas of interest. Under the guidance of our teachers, students can engage in discovery processes and self-regulated learning. They will share their findings with peers in the Annual Presentation Day.



For all students

1. Holistic Students' Support

Mentor Program – Stand by Me

S.1 students are arranged into small groups with assigned teachers as their mentors. This program aims to develop a harmonious relationship between teachers and students.



2. Bounteous Student Opportunities

Student Union

The Student Union helps promote and organize students' activities and competitions, including the Singing Contest and the Dress Special Day. It aims to raise students' civil awareness in a relaxed atmosphere.



Houses

The house committee members play an active role in organizing the inter-house competitions throughout the year. This enhances their leadership skills, self-esteem, and sense of belonging.



Leopard



Kabarda



Pegasus



Other Learning Experiences (OLE) – Opportunities for Junior Students

Apart from offering structured lessons in Physical Development, Aesthetic Development and Moral and Civic Education, our school provides different modes of learning opportunities to supplement classroom learning such as learning after school or on Saturdays, co-curricular activities outside classroom, cross-curricular learning days, etc. in planning our school-based OLE program.

3. Home-school Partnership

Parent-Teacher Association

Our school has close ties with parents to report on students' progress through formal and informal communication channels. The well-established Parent-Teacher Association serves as a bridge between the school and parents, and it launches a number of home-school cooperation activities throughout the academic year. Parents take an active part in assisting and organizing various activities. Through these collaboration and joint efforts, we give the best support to our students.



Genuine Discussion with Principals

In order to increase the transparency of school policies and get feedback and opinions from parents, the Parent-Teacher Association organizes a joint school activity each year - "A Genuine Discussion between Parents and the Principals". It is for parents to express their feedback and concern.

4. I.T. in Education

Bring-Your-Own-Device (BYOD) and Hardware on Campus

The BYOD policy has already been implemented since School Year 2020/2021 to bring our I.T. in education to the next level. To support the BYOD policy, a wide variety of hardware has already been installed in all classrooms and on campus, including Laser projectors, visualizers and iPads.

Online Learning Platforms

Different subjects in our school have made use of the online learning platforms, interactive apps and online resources together with the support on Moxtra (x.TNKJSC), our internal communication platform to help students learn in a more engaging way.



For Students' All-round Development

1. Achieving Academic Excellence

Gifted Education

The school places a strong emphasis on developing students' gifts and talents. We provide enrichment programs such as multi-intelligence courses, English debate and Mathematics Olympiads.

Various Elite courses such as Chinese, English, Mathematics, Information & Technology Studies and Design and Technology are organized for students with potential. In these courses, gifted students explore more advanced content in the subject areas. Likewise, students also get the chance to take part in different inter-school competitions.



HKUST Underwater Robot Competition 2021 - Silver Achievement Award



Hong Kong International Mathematical Olympiad Competition (HKIMO) 2021 - Bronze Award



Hong Kong Creative Maths & Science 4D Frame Competition 2021 - Bronze Award



The 8th Peng Cheng Bei Putonghua Speech Competition 2020 - 1st Runner-up



The 10th Hong Kong Secondary School Conservation Culture Writing Competition (Junior Group) - Champion



The Hong Kong Baptist University - University Literary Award Writing Competition - Young Writer Award



Odyssey of the Mind Hong Kong Regional Tournament 2019 - 1st Runner-up



Flight Simulation Competition 2021 - Champion

2. Cultivating Civic Virtues

Community Services

The Other Learning Experiences (OLE) is an essential component for whole-person development of students. Through different kinds of school-based community services, such as flag selling, charity sale and elderly home visits, students can gain different experiences. The students are able to learn how to serve others better and show their care for those in need.



African Drum



Music Performance



Ice Hockey



Elderly Visit



PLK Charity Sale



3. Nurturing Potential Talents

Apart from academic training, we also provide support to students with talents and skills in music, performing arts, sports and other areas.



4. STEM Education

Three pillars of STEM Curriculum Development

Our science and technology curriculum has been anchored on the 3 pillars of STEM development since 2011, namely, Biotechnology, smart home and smart city and robotics and artificial intelligence. These elements are infused into our curriculum and gifted education. Biotechnology topics related to DNA, genetics and antibiotics are included in form 1 to Form 3 science lessons. Home Economics Department is renamed as "Living Technology". Topics of food technology and nutritional science are included, in collaboration with our biotechnology team. Concepts of AiOT and Blockchain are introduced in Information & Technology Studies lessons, while students will have hands-on experience on making smart home devices and robotics in Design & Technology classes. Gifted students in these areas will receive further training in our biotechnology research team and robotics team.





Po Leung Kuk Tong Nai Kan JS College

School Profile 學校簡介



Information 學校資料	JS College 唐乃勤
Finance Mode 資助類別	Fully aided 全津貼
School Type 學校類別	Co-educational 男、女
Curriculum 課程	Grammar School 文法中學
No. Of S.1 Discretionary Places For 2021/22 中一自行收生學額	59
School Net For SSPA 中一派位網	SSP,YTM,KC,TW,KT,WTS,TM (To be confirmed), ST (To be confirmed) 深水埗, 油尖旺, 九龍城, 荃灣, 葵青, 黃大仙, 屯門 (待定), 沙田 (待定)
School Fee 學費	Free 全免
Class Structure 班級結構	Number of classes: 6 classes for each form 各級開設六班



The Kuk's Spirit

Mutual Respect
United Effort
Benevolence
Charitable
Gratefulness and Recognition

Dedication to Serving
the Community

Vision

Children are nurtured, Youngsters are educated
Adults are supported to contribute
Elderly are cared for
The less fortunate are lightened with hope.

Mission

To be the most prominent and committed charitable organisation.
In the Kuk's Spirit to do good deeds with benevolence.
Dedicated in protecting the young and the innocent,
caring for the elderly and the underprivileged,
aiding the poor and healing the sick,
educating the young and nurturing their morality,
providing recreation to the public, caring for the environment,
passing on the cultural inheritance and
bringing goodness to the community

Values

Fine traditions, Accommodate the current needs
People-oriented, Care and appreciation
Sound governance, Pragmatism and innovative
Integrity, Vigilance
Optimal use of resources, Cost-effectiveness
Professional team, Service with heart



Enquiries 查詢

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